

## Origin Maths Hub Assistant Maths Hub Lead for Reception

Origin Maths Hub are looking for an enthusiastic and committed **Early Years teacher/leader** from within **Solihull, Coventry and Warwickshire** who can work for **20 days in the academic year 2026/27 (roughly 0.5 days per week)** as a member of the Hub's Leadership and Management Team.

Origin Maths Hub is one of the 40 national Maths Hubs in England, funded by the Department for Education and coordinated by the National Centre for Excellence in the Teaching of Mathematics (NCETM). The Maths Hub is made up of a partnership of schools, colleges and other organisations, working together to develop and spread excellent practice in mathematics education, for the benefit of all students, teachers and schools in Solihull, Coventry and Warwickshire. Approximately 350 state-funded schools are currently engaged with Origin Maths Hub.

The **Assistant Maths Hub Lead for Reception** will play a key role within the Maths Hub Leadership and Management Team in ensuring effective delivery of '**Best Start in Life**' (BSiL) and in doing so, will have the opportunity to make a significant contribution to improvements in early maths provision and to **improve outcomes for all children**. The role focuses on supporting programme delivery, developing local leaders of mathematics education (LLME) expertise, and building strong relationships with schools and other partners including the Early Years Stronger Practice Hubs.

The post is funded for 20 days per academic year in 2026/27. Details of funding to be paid to the employing school for release time to undertake the role will be discussed at interview, but if you require more information before applying, please contact us. The postholder will also have the opportunity to engage in the equivalent of five days of additional (funded) development, as appropriate to their needs, in the summer term of 2026.

Please see below. the person specification and key responsibilities of the role for further details. To apply for this role, please send an expression of interest (no longer than one page), briefly outlining your experience relevant to the person specification and your ideas in relation to the key responsibilities, to Emma Penn (Maths Hub Lead) at [epenn@solihull.tgacademy.org.uk](mailto:epenn@solihull.tgacademy.org.uk). The deadline for applications is **5pm on Tuesday 21<sup>st</sup> April 2026**.

### Person Specification

#### Essentials

Applicants will:

- have current or very recent experience (within 2-3 years) teaching Reception (at least two years of experience)
- have strong subject and pedagogical knowledge in relation to early maths and a willingness to learn
- have accreditation as a Professional Development Lead, or a School Development Lead, or a willingness to gain accreditation (if you do not already have PD Lead Accreditation, you are encouraged to simultaneously apply for this, at <https://originmathshub.tgacademy.org.uk/opportunities/professional-development-lead-accreditation-programme>)
- have experience of implementing change in their own school and with other schools
- be familiar with Mastering Number, either through having used it in their own class in Reception, or as a Work Group Lead for Mastering Number
- be able to lead and work collaboratively with others, with commitment to working towards the Maths Hub's vision and local priorities
- have excellent organisational, communication and interpersonal skills
- be ambitious and thorough, with a positive approach to challenges

#### Desirables

Applicants may also:

- be a Reception teacher within their Maths Hub region
- have Primary Mastery Specialist accreditation and/or PD Lead (Early Years) accreditation
- have experience in leading PD for Early Years
- understanding of and commitment to improving maths practice in nurseries (pre-reception)

## Key Responsibilities

### Maths Hub Leadership and Management Team (MHLM)

- Ensure effective communication with the MHLM Team, which includes attending relevant hub meetings, and planning and evaluation and training
- Work as part of the MHLM Team to address, evaluate, and communicate the impact of, the Maths Hub's strategic goals, local priorities and activities relating to Early Years
- Contribute to the MHLM Team appropriately in relation to the wider work of the Hub across all phases

### Schools

- Work to understand and respond to local maths needs in Reception
- Support engagement to Reception-focused programmes (SKTM, MN, TSM) by agreeing and implementing an effective engagement strategy with the MHLM Team
- Identify and work with schools who have strong maths practice in Reception, and may be able to support and influence other schools
- Nurture relationships with participant schools, especially headteachers and Maths Leads, to secure sustained commitment
- Influence teachers, Maths Leads, headteachers and other school Trust/leaders to consider teaching maths for mastery best practices in Early Years and Reception, communicating clear vision for mathematics education and advocating for the opportunities provided by the Maths Hub

### Local leaders of mathematics education

- Facilitate an online community to support the hub's LLMEs involved in Reception work (Targeted Support in Mathematics (TSM), Subject Knowledge for Teaching Mathematics (SKTM), Mastering Number (MN)), sharing updates and encouraging discussion in relation to early maths
- Identify and nurture potential future LLMEs with strong Reception experience
- Nurture relationships with Early Years LLME schools, especially headteachers and Maths Leads, to secure sustained commitment
- Provide support to Intensive Support Partners for Reception-focused work where necessary (in liaison with AMHL (TS))
- Oversee Maths Hub programmes related to BSiL, including SKTM and Mastering Number, where appropriate in collaboration with AMHL (Primary) – including coordination and quality assurance of work and working with Early Years LLME to plan, lead and evaluate high quality, high impact support for schools
- Provide support to other LLME relating to knowledge of maths in Early Years, through identifying need and planning, facilitating and evaluating professional development and bespoke support
- Have understanding and knowledge of payments made to LLME and schools (where relevant)

### System Partners

- Work closely with the NCETM team, ensuring timely and effective two-way communication to provide mutual support and challenge in relation to the BSiL offer
- Build and maintain relationships with system partners such as Early Years Stronger Practice Hubs, including attending forums and exploring collaborative opportunities
- Collaborate with other Assistant Maths Hub Leads for Reception across the network, especially with neighbouring hubs
- Promote the BSiL offer to local stakeholders
- Work with the Maths Hub's Strategic Board, as required